

**[Student Name] 2002-2003 Course Work**  
**Grade 11**

Credits	<b>English</b>
<b>1.5</b>	<p><b>Writing:</b></p> <p><b>Free Writing</b>—Currently in the process of writing five different stories in her free time, which are all fictitious, ranging in genre from fantasy to real life drama.</p> <p><b>Other Writing</b>—Has written several essays and speeches for her English class throughout the year. Has also completed a 12-page research with an outline, thesis, and at least three drafts of the paper.</p> <p>Involved in an online community on which she frequently posts messages. Often uses e-mail.</p> <p><b>Speech:</b></p> <p><b>Theater and Drama Performance</b>—Took Drama class [at a local high school]. She auditioned and was given the part of Samantha in the production of the musical comedy <i>Romeo Loves Juliet</i>. She was required to project her voice and to adjusting her “timing” to allow the audience to “get the joke”. See Arts for more details.</p> <p><b>Speeches to an Audience</b>—Was asked to write at least eight speeches/presentations for English class, which were performed in front of her classmates.</p> <p><b>Other English:</b></p> <p>?? <b>Literature</b>—Read at least 10 books for her English class, and at least five books in her free time.</p> <p>?? Studied vocabulary words throughout the year and was tested monthly on them.</p> <p>?? Received a grade of A for her English class</p>
<b>Science</b>	
<b>1</b>	<p><b>Physics at [a local high school]</b>—This course focused on the fundamental laws of Physics. Topics included: motion, force, energy, electricity and magnetism. The course began with a math review, including linear equations, proportions, square roots, scientific notation, and some trigonometry basics. They balanced problem-solving theory with personal discovery through lab experiments. Used A Beka Grade 12 <i>Physics</i> as text. Received a grade of A.</p> <p><b>Other Science Topics:</b></p> <p>?? Spent 5 days in the Great Smoky Mountains National Park exploring natural features. Examined exhibits at the Visitors Center.</p> <p>?? Read NASA Space Weather online.</p> <p>?? Attended a short “ground school” and took an introductory ride in a small plane.</p> <p>?? Closely observed the growth and development of a litter of kittens and participated in the care of the family dogs, cats, and horses. Also assisted with lawn care and helped in the family vegetable garden.</p>

<b>Geography</b>	
<b>1</b>	<p>?? Is part of an international community on the Internet, where she corresponds with friends in England.</p> <p>?? Visited the site of the Mine Rescue in Somerset and talked at length to the owner of the farm where the rescue took place. The owner explained the geology and technology involved in the rescue and discussed the media involvement.</p> <p>?? Visited the site of the crash of Flight 93 just before the 1st anniversary of the crash. Examined the memorials in detail and watched a local news organization broadcast a story from the site.</p> <p>?? Spent a week at Not Back to School Camp in October which introduced her to teens from all over the country and Canada. The diversity of personalities and viewpoints was unlike anything she had encountered before.</p> <p>?? Traveled through southern United States by car, visiting the New River Gorge, Great Smoky Mountains, Atlanta, and Orlando.</p> <p>?? Corresponded at least twice a week with British language teacher, who also lived in South Africa for 13 years, and listened to stories of everyday life there.</p>
<b>Social Studies</b>	
<b>.5</b>	<p><b>History</b>—Wrote a 12-page compare and contrast paper on the early 20<sup>th</sup> century and the mid-14<sup>th</sup> century</p> <p><b>Local History</b>—Visited Ft. Pitt and Ft. Ligonier.</p> <p><b>US History</b>—Studied 1918 Influenza Epidemic era for research paper.</p> <p><b>World History</b>—Studied European history for research paper (particularly the bubonic plague). Read website article on interesting facts of everyday life in the Medieval times.</p> <p><b>Other:</b></p> <p>?? Was present during Grandfather’s final 2 weeks, participating in the dynamics of the extended family through the illness, death and funeral.</p> <p>?? Interviewed by someone for a TV documentary on homeschooling.</p>
<b>Foreign Language</b>	
<b>2</b>	<p><b>German III</b>—Took a two-semester course on German grammar, pronunciation, vocabulary, and culture.. Used the texts <i>Neue Freunde</i> and <i>Wir, die Jugend</i>. Received a grade of A.</p> <p><b>French I</b>—Took a two-semester course on French grammar, pronunciation, vocabulary, and culture. Used the text <i>French for the Mastery</i>.</p> <p><b>Norwegian</b>—Started to learn Norwegian by herself. Used the text, <i>Colloquial Norwegian</i>.</p>
<b>Math</b>	
<b>1</b>	<p><b>Geometry</b>—Took a two-semester course on Geometry, which covered formulas for finding angles, volumes, lengths, etc., solving proofs, basic algebra concepts, and basic trigonometry concepts. Received a grade of A.</p> <p><b>Algebra</b>—Used Jacob’s Algebra text.</p>

<b>SAT Prep</b>	
<b>.5</b>	<p><b>Vocabulary</b>—Studied at least 35 vocabulary words a week and was tested monthly.</p> <p><b>Math</b>—Studied algebra, geometry, and basic trigonometry functions.</p>
<b>Arts</b>	
	<p><b>Theater/Drama Performance</b> at [a local high school]— Students learned theater basics, terminology and techniques using acting exercises, improvisation, stage make-up, character development and auditioning skills. The class also learned theater dance techniques. They rehearsed and performed the musical comedy, “Romeo Loves Juliet”.</p>
<b>1</b>	<p><b>Music</b></p> <p>?? <b>Piano</b>—Learned to play songs such as Jim Brickman’s “If You Believe” and Beethoven’s “Für Elise.”</p> <p>?? <b>Voice Lessons</b></p> <p>?? <b>Concerts, Performances, and Shows</b>—attended a performance by David Copperfield, the ballet Swan Lake, Mountain Crafts Festival, and multiple concerts by gospel groups.</p>
<b>Phys Ed</b>	
	<p>?? Ski club: completed a 5 week lesson/ski series at [a local skiing facility]. Advanced one grade.</p> <p>?? Hiking, jumping on a trampoline, running, bowling, horseback riding, and white water rafting</p>
<b>Health and Safety</b>	
	<p>?? Spent a week at the hospital with her dying Grandfather asking many questions about the body and observing the dying process.</p> <p>?? Participated in many safety discussions related learning to drive.</p> <p>?? Learned about the health and safety of horses in her close work with them.</p>
<b>Horse Care</b>	
<b>.5</b>	<p><b>Care</b>—Takes care of two horses being boarded on the property, which includes a daily feeding of hay, grain, and supplements, supplying constant fresh water, cleaning out the barn, and knowing basic horse safety and illness symptoms.</p> <p><b>Riding</b>—Takes horseback riding lessons weekly, which includes grooming the horse properly, using the appropriate riding equipment, knowing how handle a spooked horse, and cooling the horse down properly after the lesson.</p> <p>Attended a horse show and won 4<sup>th</sup> place in her class. Learned about proper show attire and manners. Helped care and groom for the horse.</p>
<b>Driver’s Ed</b>	
<b>.25</b>	<p><b>Driving</b>—Is learning to drive on a learner’s permit. Has driven a van through traffic, the city, rain, snow on interstates, on country roads, and on secondary roads. Is learning to drive the automatic and stick shift. Has around logged 40 hours</p>